**Words 1**

Listen and match.

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**Words 2**

Read and complete. There are two extra words in the box.

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| sprint chuckled race propel paddles glide jog grinning plod fishing rod |

1.  I was almost late for school this morning. I had to \_\_\_\_\_\_\_ to catch the bus.

2.  We decided to \_\_\_\_\_\_\_\_ to the lake and I won.

3.  Motorboats have engines to \_\_\_\_\_\_\_\_ them across the water.

4.  When you \_\_\_\_\_\_\_\_\_ , you run slowly. It’s very good exercise.

5.  That movie was very funny. I \_\_\_\_\_\_\_\_\_\_ all the way through.

6.  Dad showed me how to use a \_\_\_\_\_\_\_\_\_\_ to catch fish.

7.  Tortoises can’t move very fast. They \_\_\_\_\_\_\_\_\_ slowly along the ground.

8.  A rowboat has two \_\_\_\_\_\_\_\_\_\_ to make it move.

**Read 1**

Read and complete. There are three extra words in the box.

|  |
| --- |
| Ben felt excited as he waded into the shallow water and pushed his little boat out into the ocean. He was looking forward to going fishing. He had a new fishing rod and his dad said that he was sure to catch a big fish with it.  Ben rowed away from the shore until the beach was far away in the distance. Then, he pulled the paddles into the boat and let the boat drift while he put some bait on his fishing hook. But before he had a chance to throw his bait into the water, there was a loud splash just a few feet away. Ben’s boat rocked from side to side and he stared with his mouth wide open as a whale burst out of the water, then dived back into the waves. The whale floated near the top of the water and sprayed water out of its blowhole. Ben chuckled as the water splashed over him, then he beamed happily as the whale lifted its huge tail out of the water and waved it at Ben. “It’s playing with me,” he laughed.  Ben looked down into the water and saw the whale’s dark gray body glide through the ocean. The whale beat its tail to propel itself through the water, then pushed itself back up through the surface again. Ben was sure the whale was grinning at him as it splashed back into the water. Ben was grinning, too. This was much better than catching fish. |

|  |
| --- |
| gray character excited whale loud scared fishing little happy |

1.  Ben is the main \_\_\_\_\_\_\_\_\_ in the story.

2.  Ben feels \_\_\_\_\_\_\_\_\_at the beginning of the story.

3.  Ben goes \_\_\_\_\_\_\_\_\_ in his boat.

4.  He sees a \_\_\_\_\_\_\_\_\_ in the ocean.

5.  The whale has a \_\_\_\_\_\_\_\_\_ body.

6.  Ben feels \_\_\_\_\_\_\_\_\_ at the end of the story.

**Read 2**

Answer *True* or *False*.

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| --- |
| Ben felt excited as he waded into the shallow water and pushed his little boat out into the ocean. He was looking forward to going fishing. He had a new fishing rod and his dad said that he was sure to catch a big fish with it.  Ben rowed away from the shore until the beach was far away in the distance. Then, he pulled the paddles into the boat and let the boat drift while he put some bait on his fishing hook. But before he had a chance to throw his bait into the water, there was a loud splash just a few feet away. Ben’s boat rocked from side to side and he stared with his mouth wide open as a whale burst out of the water, then dived back into the waves. The whale floated near the top of the water and sprayed water out of its blowhole. Ben chuckled as the water splashed over him, then he beamed happily as the whale lifted its huge tail out of the water and waved it at Ben. “It’s playing with me,” he laughed.  Ben looked down into the water and saw the whale’s dark gray body glide through the ocean. The whale beat its tail to propel itself through the water, then pushed itself back up through the surface again. Ben was sure the whale was grinning at him as it splashed back into the water. Ben was grinning, too. This was much better than catching fish. |

1. Ben was excited because he had a new boat.

* True
* False

1. Ben heard a loud splash near his boat.

* True
* False

1. The whale was trying to attack Ben.

* True
* False

1. The whale sprayed water over Ben.

* True
* False

1. Ben was scared when the whale waved its tail at him.

* True
* False

1. Ben thought the whale was grinning at him.

* True
* False

**Read 3**

Read and complete.

|  |
| --- |
| Ben felt excited as he waded into the shallow water and pushed his little boat out into the ocean. He was looking forward to going fishing. He had a new fishing rod and his dad said that he was sure to catch a big fish with it.  Ben rowed away from the shore until the beach was far away in the distance. Then, he pulled the paddles into the boat and let the boat drift while he put some bait on his fishing hook. But before he had a chance to throw his bait into the water, there was a loud splash just a few feet away. Ben’s boat rocked from side to side and he stared with his mouth wide open as a whale burst out of the water, then dived back into the waves. The whale floated near the top of the water and sprayed water out of its blowhole. Ben chuckled as the water splashed over him, then he beamed happily as the whale lifted its huge tail out of the water and waved it at Ben. “It’s playing with me,” he laughed.  Ben looked down into the water and saw the whale’s dark gray body glide through the ocean. The whale beat its tail to propel itself through the water, then pushed itself back up through the surface again. Ben was sure the whale was grinning at him as it splashed back into the water. Ben was grinning, too. This was much better than catching fish. |

1. Ben had a new fishing \_\_\_\_\_\_\_\_\_ .

* hook
* bait
* rod
* boat

1. He pushed his \_\_\_\_\_\_\_\_\_out into the water.

* paddles
* hook
* boat
* rod

1. He pulled his \_\_\_\_\_\_\_\_\_into the boat.

* paddles
* bait
* rod
* hook

1. He put some \_\_\_\_\_\_\_\_\_on his fishing hook.

* rod
* bait
* paddles
* fish

1. He saw a \_\_\_\_\_\_\_\_\_near his boat.

* boat
* whale
* shore
* fish

1. The whale waved its \_\_\_\_\_\_\_\_\_at Ben.

* body
* tail
* blowhole
* head

**Grammar in Use 1**

Read and choose.

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| --- |
| 1. He said that he had a new boat.   * Reported speech * Direct speech   2. "I want to go fishing," he said.   * Reported speech * Direct speech   3. "The ocean looks very rough today," she said.   * Direct speech * Reported speech   4. She said that they couldn't go fishing that day.   * Reported speech * Direct speech   5. She said that she didn't like storms.   * Reported speech * Direct speech   6. "We can go out in the boat another day," he said.   * Direct speech * Reported speech |

**Grammar in Use 2**

Read and match. There are two extra sentences in the box.

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| He said that he was watching the dolphins. She said that the dolphins could jump very high. He said that the dolphins were watching him. He said that people were swimming with the dolphins. She said that she wanted to swim with the dolphins. She said that they could swim with the dolphins. She said that the dolphins were jumping. He said that he liked watching dolphins. |

|  |  |
| --- | --- |
| 1. ”I'm watching the dolphins,” he said. |  |
| 2. ”I like watching dolphins,” he said. |  |
| 3. ”The dolphins are jumping,” she said. |  |
| 4. ”Dolphins can jump very high,” she said. |  |
| 5. ”People are swimming with the dolphins,” he said. |  |
| 6. ”I want to swim with the dolphins,” she said. |  |

**Grammar in Use 3**

Rearrange the words to make sentences.

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| --- |
| basketball said that to play he he wanted |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| reading a book that she she was said |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| said their homework they they were that doing |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

|  |
| --- |
| said dolphins were my favorite I animals that |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

|  |
| --- |
| dive that he said he could |

1. \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| that swimming going we were we said |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

**Grammar in Use 4**

Read and complete.

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| * 1. “I’m writing a story,” he said. He said that he \_\_\_\_\_\_\_\_ a story. * is writing * was writing * writes * wrote   1. “I can’t go swimming today,” she said. She said that she \_\_\_\_\_\_\_\_ go swimming that day. * could * can’t * can * couldn’t   1. “We’re watching a movie about whales,” they said. They said that they \_\_\_\_\_\_\_\_ a movie about whales. * are watching * watch * watched * were watching   1. “I need a new bag,” I said.  I said that I \_\_\_\_\_\_\_\_a new bag. * was needing * needed * am needing * need   1. “My dog can swim,” he said. He said that his dog \_\_\_\_\_\_\_\_swim. * could * couldn’t * can’t * can   1. “They’re going to a party,” she said.  She said that they \_\_\_\_\_\_\_\_to a party. * went * are going * were going * go   1. “Penguins are funny,” I said. I said that penguins \_\_\_\_\_\_\_\_funny. * is * were * was * are   8.“We want to go to the beach,” they said.  They said that they \_\_\_\_\_\_\_\_to go to the beach.   * are wanting * want * wanted * were wanting |

**Listening**

Listen and complete. There are two extra words in the box.

|  |  |
| --- | --- |
| sprinted raced splashed waded glide dive floated propel drifted paddle plod |  |

Magdi \_\_\_\_\_\_\_ to the beach. He \_\_\_\_\_\_\_ into the water with his little boat. When the boat \_\_\_\_\_\_\_ on the water, Magdi got into it. He saw a lion fish \_\_\_\_\_\_\_ under his boat. He saw a parrot fish \_\_\_\_\_\_\_ through the water. Magdi watched the fish and he fell asleep in his boat. His boat \_\_\_\_\_\_\_ out to sea. A terrible storm started and Magdi woke up. He tried to \_\_\_\_\_\_\_ his boat back to the beach, but the waves were too big. A dolphin came to help Magdi. The dolphin \_\_\_\_\_\_\_ in the water and used its tail to \_\_\_\_\_\_\_ it through the water. It carried Magdi safely back to the beach.

**Speaking**

Listen, record Part A or B, then check.

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| --- | --- |
| A:When I was five, I fell out of a tree.  B:How did that happen?  A:I was climbing the tree with my brother. Suddenly, a branch broke!  B:When I was younger, I was afraid of the water.  A:What do you mean?  B:I didn’t know how to swim then. Now I swim all the time. |  |

**Word Study**

Answer *True* or *False*.

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| 1. The word ‘cough’ has a silent ‘gh’.   * True * False   2.The word ‘tough’ has a ‘gh’ that sounds like ‘f’.   * True * False   3.The word ‘fought’ has a silent ‘gh’.   * True * False   4.The word ‘though’ has a ‘gh’ that sounds like ‘f’.   * True * False   5.The word ‘high’ has a silent ‘gh’.   * True * False   6. The word ‘enough’ has a ‘gh’ that sounds like ‘f’.   * True * False |

**Writing Study**

Read the instructions. Write your paragraph in the box.

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| Write about something that happened to you recently. Use the questions below to help you. 1. What happened? 2. What did you do? 3. How did you feel? 4. What did people say (use direct or reported speech)? |

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| Write here … |